

Colonial Heights City Council Meeting

July 11, 2017



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1. **Call to Order**
2. **Roll Call**
3. **Devotion** – The Honorable W. Joe Green, Jr.
4. **Pledge of Allegiance**
5. **Adoption of Agenda**
6. **Declarations of Personal Interest**

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7. Commendations and Presentations

A. Presentation Of The Regional Plan For School Readiness 2017-2020 By Smart Beginnings Greater Richmond

Colonial Heights City Council
Tuesday, July 11, 2017

2017-
2020

Regional Plan
for School Readiness




Who We Are

Smart Beginnings Greater Richmond is a partnership of public and private organizations, businesses and individuals serving the cities of Richmond and Colonial Heights, as well as Charles City, Chesterfield, Goochland, Hanover, Henrico, New Kent, and Powhatan counties.



What We Do

A photograph of a young child with curly hair, wearing a blue and white plaid shirt, looking intently at a smartphone held by an adult. The adult's hand and part of their face are visible on the right side of the frame. The background is blurred, suggesting an outdoor setting with greenery.

The mission of Smart Beginnings Greater Richmond is to lead the transformation of the early childhood system by building regional partnerships and capacity for change.

Why Early Childhood?

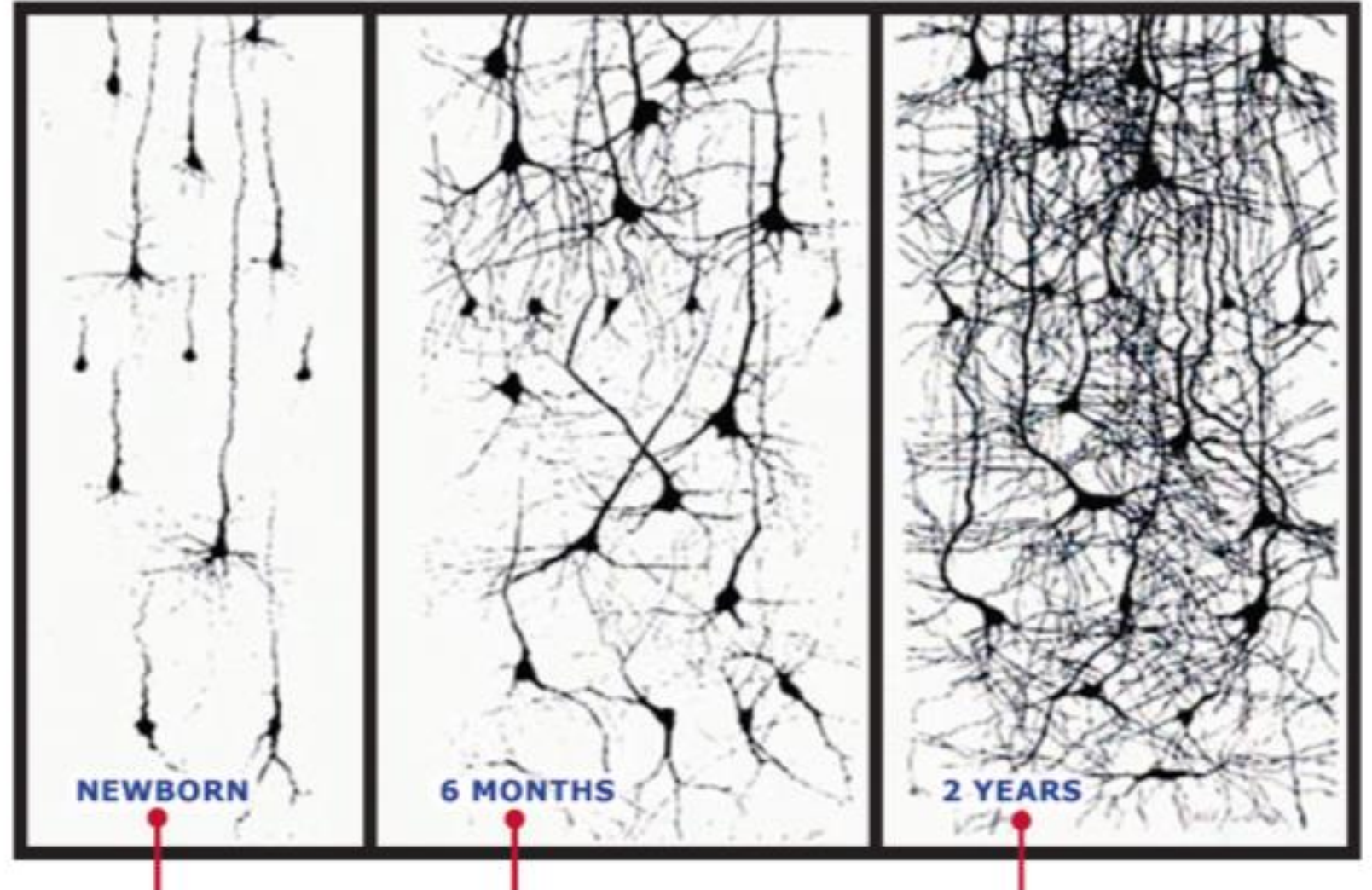
"Early childhood development is perhaps the strongest investment we could make on a raw return-on-investment basis."

James Heckman

Nobel Laureate in Economics

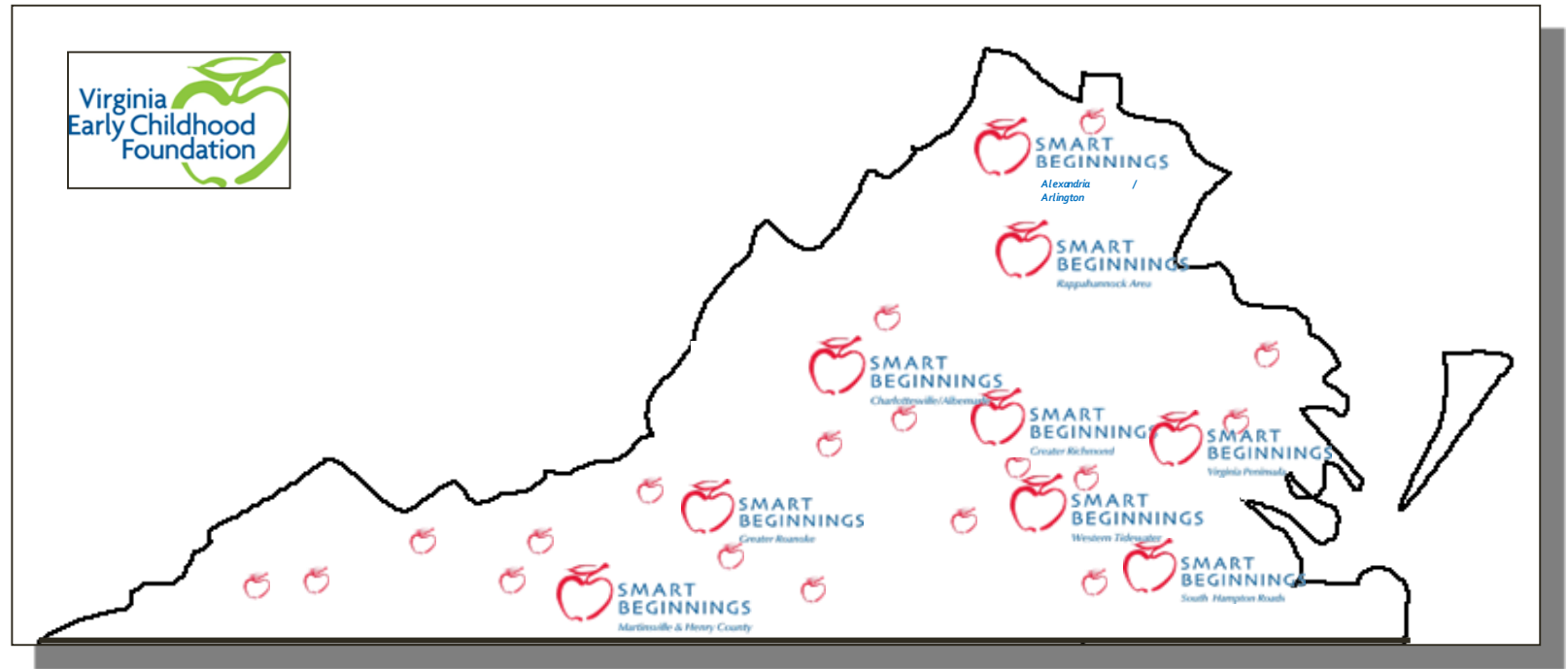
Brain Architecture

More Than 1 Million New Neural Connections Per Second



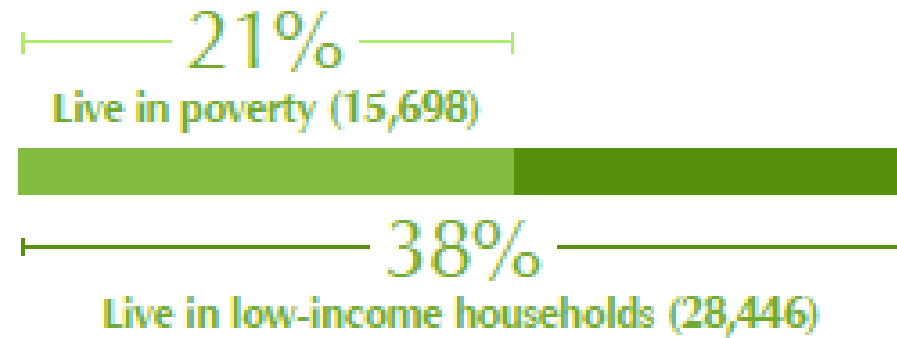
Source: Center on the Developing Child, Harvard University

History of Collaboration

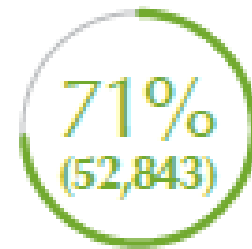


Why Is the Need Urgent?

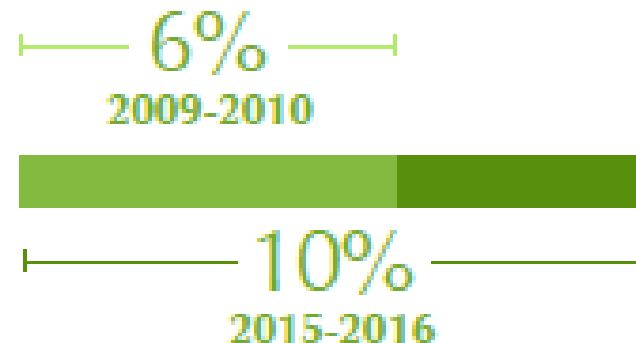
Children 0-5 in Low-Income Families



Children 0-5 with All Parents Working



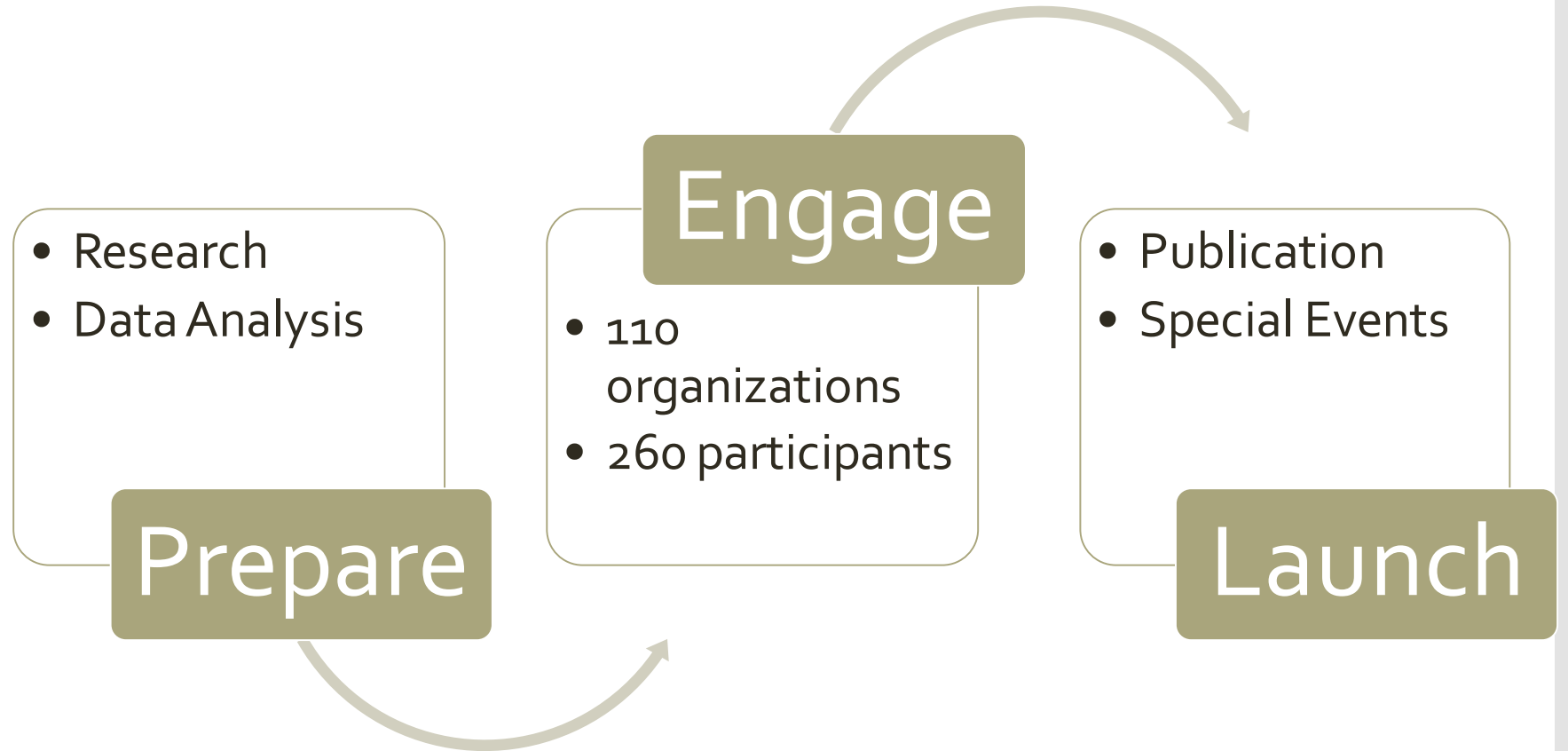
Increase in Hispanic Students



Complex Systems



Regional Planning Process



A close-up photograph of a woman with dark hair and a warm smile, holding a young child. The child is also smiling and looking towards the camera. The background is a soft, out-of-focus blue.

The Regional Plan for School Readiness

Vision

All children from birth through five in the Richmond region will be healthy, well-cared for, and ready to succeed in school, work and in life.

Core Values

Equity.

We believe that all children and families should have the opportunity to thrive.

Family.

We partner with families to promote a child's healthy development.

Partnership.

We accomplish more together.

Quality.

We strive to achieve transformational impact in a child's life.

Responsibility.

We are accountable for our actions and investments.

Goal One: Greater Awareness and Enrollment

Increase awareness of the importance of early childhood and accelerate enrollment in high-quality programs for families with young children.

1

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Greater Awareness and Enrollment

Increase awareness of the importance of early childhood and accelerate enrollment in high-quality programs for families with young children.

Strategies

1.1. Communicate the importance of the early years of life and the value of quality early childhood programs to families and stakeholders.

1.2. Increase referrals and successful enrollment into quality early childhood programs.

1.3. Engage families with young children in shaping regional policy and practice.

Success Measures

Increase in number of families participating in designing regional communications and outreach strategies by 2017.

Establish a baseline and method for measuring awareness and understanding of quality early childhood programs by 2017.

Establish a baseline and set targets for enrollment in quality early care and education programs and public preschool by 2018.

10% increase in families and young children served by early intervention programs by 2019.

Double the number of families and young children served by home visiting programs by 2020.

Goal Two: Collaborative and Intentional Pathways

Enhance collaborative and intentional pathways between schools and public and private programs serving families with young children to improve access and customer service.

2

Goal Two Collaborative and Intentional Pathways

Enhance collaborative and intentional pathways between schools and public and private programs serving families with young children to improve access and customer service.

Strategies

- 2.1. Develop and implement quality standards for pathways between programs and excellent customer service for families with young children.
- 2.2. Pilot effective pathways between public schools and early childhood programs to increase family satisfaction and use of resources.
- 2.3. Promote developmentally appropriate practices that reinforce connections between early childhood services, health, social services, and public schools.

Success Measures

- Increased understanding of available regional resources for families with young children by participating public and private agencies by 2018.
- Parents reporting smooth transition between early childhood services and public school and increased satisfaction in pilot care coordination model by 2019.
- Adoption of family-centered approach to care coordination and case management by partners by 2020.

Goal Three: Policy Alignment and Public Will

Leverage national, regional, state, and local resources and build public will to expand and sustain the region's quality early childhood programs.

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Policy Alignment and Public Will

Leverage national, regional, state, and local resources and build public will to expand and sustain the region's quality early childhood programs.

Strategies

- 3.1. Increase the use and sharing of data to better understand conditions, target resources and promote accountability.
- 3.2. Advocate to increase investment of financial resources and support for quality early childhood programs.
- 3.3. Research and promote strategies to maximize the use of public and private resources for innovative financing of early childhood programs.
- 3.4. Advocate for policies that support evidence-based, high-quality early childhood programs.

Success Measures

Expansion of Smart Beginnings's capacity to collect, analyze and publish access, utilization and performance data across the school readiness system by 2017.

Achieving state and local policy changes that support funding and increase access to evidence based, high-quality early childhood programs.

Richmond region school divisions will pilot a mixed delivery model by 2018.

All local departments of social services will draw down Quality Improvement dollars to support Virginia Quality by 2018.

Increase utilization of allocated Virginia Preschool Initiative funding across Richmond region school divisions from 48% to 70% by 2020.

Home visiting programs and funding will be available in every locality by 2020.

Goal Four: Organizational and Professional Capacity

Strengthen the professional and organizational capacity of quality early childhood programs to provide culturally- and trauma-informed care to families with young children.

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Goal Four Organizational and Professional Capacity

Strengthen the professional and organizational capacity of quality early childhood programs to provide culturally- and trauma-informed care to families with young children.

Strategies

4.1. Achieve greater levels of participation and progress in Virginia Quality by providers in public and private early care and education settings.

4.2. Mitigate the impact of trauma for professionals, families, caregivers, and children in quality early childhood programs.

4.3. Support early childhood professionals to understand and reduce racial, ethnic, income, and health disparities among those they serve.

4.4. Facilitate the development of sustainable business models for child care providers, particularly those in distressed neighborhoods.

Success Measures

Double participation in Virginia Quality by 2017.

Increase in providers trained in trauma-informed care and integrating practices within their organizations by 2017.

Increase participation in Virginia Quality to serve 25% of all early care and education programs by 2018.

Establishment of a shared services alliance to support early care and education programs by 2018.

Role of Smart Beginnings

- Build capacity at regional and local level
- Harness best practices
- Maximize resources and gain efficiencies
- Promote accountability through data collection and analysis
- Secure outcomes-driven investments

Launch of Regional Plan

Presentations

- Region 1 Superintendents
- Capital Region Collaborative
- ChamberRVA
- The Community Foundation Serving Richmond & Central VA
- Charles City Economic Development Agency
- Children's Museum of Richmond
- Greater Richmond SCAN (July 25)

Resolutions of Support

- Chesterfield County Board of Supervisors
- Hanover County Board of Supervisors
- Henrico County Board of Supervisors and School Board
- New Kent County Board of Supervisors
- Chesterfield County School Board
- Hanover County School Board
- Powhatan County Board of Supervisors
- Goochland County School Board (July 11)
- Colonial Heights City Council (July 11)
- Charles City County School Board (July 18)
- Colonial Heights School Board (July 25th)
- Goochland Board of Supervisors (August 1st)
- New Kent County School Board (August 7th)
- Powhatan County School Board (August 8th)

Your Partnership

- Resolution of support
- Local government champions
- Opportunities to advance regional goals
- Annual invitation to report on progress

Thank you!

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7. Commendations and Presentations

B. A RESOLUTION NO 17-33

Supporting the Regional Plan for School Readiness 2017-2020

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8. Reading of Manner Addressing Council

ANY MEMBER OF THE PUBLIC addressing the Council shall approach the lectern, give his name and address in an audible tone of voice for the record, **AND ADDRESS THE COUNCIL AS A BODY RATHER THAN SPEAK TO ANY MEMBER.** Unless further time is granted by the Council, **ANY MEMBER OF THE PUBLIC** shall address the Council for a maximum of five (5) minutes, regardless of the number of issues he desires to discuss. **PROVIDED** however, that the main proponent of any application, petition, or plan that is the subject of a public hearing shall be allowed to address the Council initially for a maximum of ten (10) minutes and later in rebuttal for a maximum of three (3) minutes.

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9. Written Petitions and Communications

❖ *None*

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10. Advertised Public Hearing

A. AN ORDINANCE NO 16-29

(First Reading) To amend and reordain §§ 286-200, 286-518.04, 286-518.05, and 286-530.24 of Chapter 286 of the Colonial Heights City Code, relating to the parking or storage of recreational vehicles, campers, commercial vehicles, utility trailers, boats, and tractor-trailers in certain zoning districts.

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10. Advertised Public Hearing

§ 286-518.05. Parking of Commercial Vehicle, Recreational Vehicle, Utility Trailer, Boat, and Camper in Residential Districts.

- C. Any recreational vehicle, recreational or utility trailer, boat, or camper shall be stored, placed, or parked in a residential district in the side or rear yard, behind the front line of the principal structure. **Provided however, that one such vehicle, trailer, boat, or camper can be stored, placed, or parked in a residential district on a hard-surface driveway in front of the principal structure, as long as no such vehicle, trailer, boat, or camper obstructs the view of a motorist while operating his vehicle. For the purposes of this paragraph C, "hard-surface" shall be defined as concrete, asphalt or exposed aggregate concrete.**

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10. Advertised Public Hearing

B. AN ORDINANCE NO 17-8

(Second Reading) To amend § 286-312.04 of Chapter 286, Zoning, of the City Code, by adding a cultural service use type to the permitted uses under civic use types in the IN Industrial District.

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11. Hearing of Citizens Generally on Non-Agenda Items

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12. Consideration of Uncontested Minutes, Ordinances, Resolutions, and Motions in Accordance with the Consent Agenda

A. AN ORDINANCE NO 17-FIN-9

(Second Reading) To amend the General Fund Budget for the fiscal year beginning July 1, 2016 and ending June 30, 2017, to appropriate funds in the aggregate amount of \$411,689, which consists of \$50,000 from Contingency to Reserve – Bus to reserve money for bus services provided by the Petersburg Area Transit for FY2017-18; \$15,840 from Contingency to Fire in grant matching funds for the purchase of a Stryker Power Load stretcher; a \$3,349 grant received from the Department of Criminal Justice Service; and \$342,500 in proceeds from the sale of the former Courthouse. To amend the Capital Improvement Budget for the fiscal year beginning July 1, 2016 and ending June 30, 2017, to appropriate funds in the aggregate amount of \$342,500 for the Conduit/Ellerslie Intersection from General Funds transfers.

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12. Consideration of Uncontested Minutes, Ordinances, Resolutions, and Motions in Accordance with the Consent Agenda

B. AN ORDINANCE NO 17-FIN-10

(Second Reading) To amend the General Fund Budget for the fiscal year beginning July 1, 2016 and ending June 30, 2017, to appropriate funds in the amount of \$20,340 from The Financial Assistance for Emergency Medical Services Grants Program, known as the Rescue Squad Assistance Fund (RSAF). This grant will be used to purchase (1) Stryker Stretcher/Load System.

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13. Introduction and Consideration of Ordinances and Resolutions

A. A RESOLUTION NO 17-30

Approving the Fourth Amendment to the 1964 Service Agreements Between the Appomattox River Water Authority and its participating jurisdictions.

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13. Introduction and Consideration of Ordinances and Resolutions

B. A RESOLUTION NO 17-31

Authorizing the City Manager to execute Special Project Service Agreements with the Central Virginia Waste Management Authority for Disaster Recovery Services and Professional Debris Monitoring Services.

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13. Introduction and Consideration of Ordinances and Resolutions

C. A RESOLUTION NO 17-32

Authorizing signatures of certain officers to appear on checks of various accounts of the City of Colonial Heights, Virginia, effective July 12, 2017; and to repeal Resolution No. 17-10.

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14. Unfinished Business, Contested Ordinances and Resolutions, and Items Removed from the Consent Agenda

❖ *None*

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15. Reports of Officers and Documents Related Thereto

A. *City Manager*

1. General Activity Report And/Or Project Update

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15. Reports of Officers and Documents Related Thereto

A. *City Manager*

2. Appomattox River Greenway Trail - Phase 4 Update

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15. Reports of Officers and Documents Related Thereto

B. City Attorney

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15. Reports of Officers and Documents Related Thereto

C. *Director of Planning and Community Development*

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16. Consideration of Claims

17. Adjournment

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